

Contents – World of work

In this section you will cover the following language and concepts:



1. Types of work	<p>Vocabulary: Work; job; employment; sector; farmer; carpenter; doctor; nurse; builder; tourism; agriculture; telecommunications; education; health; construction; engineer; vet; architect; chef; cook</p> <p>Structures: I work in the... sector; He/she works in the... sector; Do you...?; Yes, I do/No, I don't.</p>
2. Responsibilities in the family	<p>Vocabulary: Obligations; teach; make sure; safe; learn; listen; do homework; carry water; chop/split wood; carry firewood; clean; sweep; chores; feed (animals/pets); wash the clothes/do the laundry; sweep the yard/compound; cook; prepare the food</p> <p>Structures: I have to/I don't have to...; He/she has to.../doesn't have to...</p>
3. Personal qualities for work	<p>Vocabulary: Attitude; uninterested; cheerful; caring; never give up; careless; sociable; friendly; patient; ambitious; suspicious; brave; energetic; determined; attentive to detail</p> <p>Structures: I am + adjective; You need to be + adjective</p>
4. Skills for work	<p>Vocabulary: Qualifications; skills; personal qualities; certificate in computer skills; driving licence; degree in law; understanding plants and animals; communicating well with other people; making good furniture; compassion; dedication; self-motivation</p> <p>Structures: I would like to be a... when I am older; I want to be a... when I am older; I will need to be...; I will need to have...; A... needs to be...; A... needs to have</p>

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5. Tools for work	<p>Vocabulary: Bucket; brush; dustbin; calculator; computer; mobile phone; knife; hoe; broom; spade; rake; dust pan; thermometer; chalk; carry; collect; pick up; dig; type; calculate; clean; keep; attend to; keep; send; teach</p> <p>Structures: What tools do we use to sweep/dig/...?; We use a broom to sweep/ for sweeping; We use a hoe to dig/for digging.</p>
6. Sectors of work	<p>Vocabulary: Sector; agriculture; mining; manufacturing; tourism; education; health; electrician; services; research; public; private</p> <p>Structures: He/she works in the... sector; This job/profession belongs to the... sector.</p>
7. Job seeking skills	<p>Vocabulary: Job; skill; qualification; certificate; post; apply; hold (a certificate, qualification)</p> <p>Structures: Dear Sir/Madam; I am writing to apply for...; Advertisement in the Daily News on 20th June; I have/don't have experience; I look forward to hearing from you; Yours faithfully</p>
8. Different professions	<p>Vocabulary: Traffic police – direct traffic; librarian – manages a library; doctor – treats people; carpenter – makes furniture; teacher – educates people; tailor – makes clothes; engineer – designs and builds; lawyer – implements law; journalist – reports the news; banker – keeps and issues money; nurse – looks after the sick</p> <p>Adjectives: Hard; stressful; well-paid; interesting; dangerous; satisfying; boring; difficult; badly-paid; exciting; easy; creative</p> <p>Structures: Comparatives: A banker's job is easier than a doctor's job. Superlatives: The doctor has the most stressful job.</p>
9. Institutions	<p>Vocabulary: Institution; government; a social service; security guards; accountants; computer technicians; a local shop selling vegetables; a secondary school; a farm; a doctor's surgery; a car rental office</p> <p>Structures: The function of a... is to...; People who work in... are...</p>
10. Entrepreneurship	<p>Vocabulary: Entrepreneur; loan; profit; success; opportunity; expand; risk; lazy; business; hardworking; creative; responsible; resources</p> <p>Structures: Present simple: He/She/Mrs Sanga lives/works/goes...</p>

Lesson 1: Types of work

Activity 1



Look at these pictures. What are their jobs?



Join each column to make sentences.

He's a	doctor.	He works in the manufacturing sector.
He's a	farmer.	She works in the health sector.
She's a	carpenter.	He works in the agriculture sector.

Complete the sentences.

He makes furniture.	He's a...
She treats sick people.	She's a...
He works on the land.	He's a...

Activity 2



Read the sentences and guess the jobs.

1. Juma designs bridges and roads. What's her job?
2. Kii helps sick animals. What's his job?
3. Winnie designs buildings. What's her job?
4. Samwel makes delicious meals for people in a restaurant. What's his job?

Lesson 2: Responsibilities in the family

Activity 1



What are the responsibilities of these children?



Activity 2



Ask your partner:

What do you have to do...	before school?	after school?
Do you have to...?		



Homework – Write a paragraph about your partner’s responsibilities using the information you have found out. Write about your other friends’ responsibilities at home.



Reflect – Think about how much you do at home without being asked to do it. Not much? Could you be more helpful and do things without being asked? Try it.

Lesson 3: Personal qualities for work

Activity 1



Match the personal qualities to the adjectives.

Description – This kind of person...	Quality
1. Wants to get more and more out of life.	sociable and friendly
2. Never gets tired, and continues his or her work until everything is right.	patient
3. Doesn't mind waiting, and understands that for some people things are difficult.	ambitious
4. Pays attention to every little thing, and makes sure everything is done properly.	suspicious
5. Is happy to meet new people and can start a conversation with anybody.	brave
6. Looks for bad things, for illegal actions and for strange situations.	energetic, determined
7. Is not afraid of anything.	attentive to detail

Activity 2



Write in your exercise book the personal qualities you need to do each of these jobs.

Follow the example: A fireman needs to be energetic, determined and brave.

1. A nurse... 2. A tour guide... 3. A teacher... 4. A detective...



Reflect – Think about the job you want to do in the future. Keep the qualities you need to do that job in your mind always. Work towards these qualities at all times.

Lesson 4: Skills for work



Activity 1



Think of three different jobs and write next to them the qualifications, skills and qualities you need. Ask your teacher if you need more words.

Job	Qualifications	Skills	Personal qualities

Activity 2



What job would you like to do when you are older? Copy these sentences and fill in the gaps.

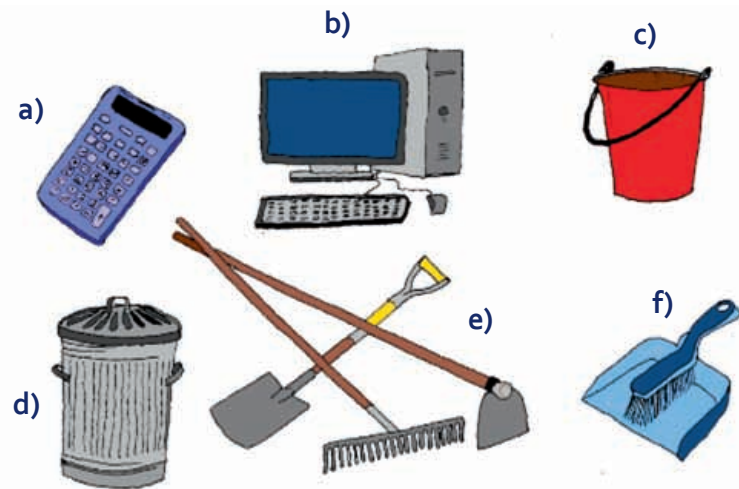
When I am older I would like to work as a ...

I will need these qualifications...

I will need these skills...

I will need these personal qualities...

Lesson 5: Tools for work



Activity 1



Work with your partner. Read the following and choose the two responses from A, B, C or D that are true.

1. What equipment do we use for office work?
 - A. a ladder
 - B. a computer
 - C. a knife
 - D. a mobile phone
2. What equipment do we use for farming?
 - A. a tractor
 - B. a brush
 - C. a calculator
 - D. a hoe
3. We use a broom to:
 - A. cook
 - B. sweep
 - C. clean
 - D. dig